

Close Reading: A Sample Lesson Plan

Every Close Reading Lesson targets Reading Standards 1, 4 and 10.

*Most Close Reading Lessons target Reading Standard 2.**

Standard RL.1 or RI.1 – Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text

Standard RL.2 or RI.2- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Standard RL.4 or RI.4 - Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Standard RL.10 or RI.10 - Read and comprehend complex literary and informational texts independently and proficiently.

First Reading:

Prior to the reading, teacher reminds students there are different purposes in reading. Sometimes a text is read only one time and completely understood. Some texts, however, like a poem or a complex text, deserve to be read several times to understand and appreciate the entire meaning.

Students read the text independently. (Striving readers may be read the text prior to this reading.) Students are instructed to circle any words that cause them to struggle.

Goal for this reading is for students to read the text in its entirety to gain an understanding of the overall meaning.

Second Reading:

Teacher does a read aloud without any stops. Students are instructed to pay close attention to the words they circled in the first reading.

Goal is for students to hear the text in its entirety to gain an understanding of the overall meaning of the poem.

Third Reading* (Part A on Recording Form):

Students complete the text dependent questions. This can be done individually or in partners. There should be partner discussion and then whole class discussion revolving around each question.

The goal of this reading would be deeper comprehension of what is said explicitly and what can be inferred.

Fourth Reading* (Part B and C on Recording Form):

Students will paraphrase particular sections and explain the meaning words and/or phrases in the text. The goal of this reading is to understand the meaning of specific words/phrases and synthesize the overall meaning of the section of text.

Written Response (Part D on Recording Form) :

Students will complete a written response to process and demonstrate understanding of the learning target.

*** Please Note:** The targeted standard(s) and sequence of instructional activities could be altered at the discretion of the teacher, dependent upon text and student needs.

Name _____

Part A: Text Dependent Questions Return to the text to answer each of the following questions.

1.

2.

3.

4.

5.

6.

7.

8.

Name _____

Part B: Making Meaning of Words/Phrases Record the meaning of the word and/or phrases.

Part C: Making Meaning of Sections Paraphrase each section into your own words.

Section 1

Section 2
