

Gradual Release of Responsibility within a Balanced Literacy Framework

Modeling
(I Do – To)

Guided Practice
(We Do – With)

Collaborative
(They Do)

Independent Practice
(You Do – By)

Dependence

Independence

The What

Standards-Based Instruction– Reading Literature, Reading Informational, Reading Foundations, Writing, Speaking and Listening, Language

The Hows:

Teacher models, explains, demonstrates, and/or thinks aloud.

Teacher explicitly guides students. Teacher and students practice together.

Students practice the strategy with peers and coaching from the teacher.

Students apply practice on their own and receive feedback.

Students transfer learning to a new situation.

The Whens:

--Interactive Read Aloud -----

--Shared Reading -----

--- Guided Reading – Small Group: Using on Grade-Level Text -- Hybrid Lit Circle -----

---Reading Mini Lesson---
(Teach)

---Reading Mini Lesson-----
(Active Participation)

---Self-Selected Independent Reading -----

---A Close Reading Lesson-----

Word Study →

--Writing Mini Lesson---
(Model)

--Writing Mini Lesson -----
(Guided Practice)

--Independent Writing-----