

Guiding Questions for Writing a Mini-Task

Skill and Definition:

- *Is the skill needed to accomplish the teaching task?*
- *Is the skill defined by using the grade specific literacy and content standards?*

Prompt:

- *Do the students know what they will be doing during the day's instruction?*

Product:

- *Do students know how they will demonstrate their learning?*
- *Is the product an authentic way for students to demonstrate their day's learning?*

Scoring:

- *Does the scoring tell students what is expected?*
- *Does the scoring tell the teacher to what extent the day's instruction was accomplished?*

Instructional Strategies:

- *Are the instructional strategies high quality, customized to the purpose of the teaching task and described in enough detail for the use by another teacher?*
- *Do the instructional strategies provide scaffolds and supports (differentiated strategies)?*

Pacing:

- *Does the pacing accurately reflect the time for the lesson?*