

## Instructional Shifts for Literacy

- Building knowledge through **content-rich nonfiction and informational text**
- Practicing regularly with **complex text** and **academic vocabulary**
- Reading, writing, speaking and listening grounded in **evidence from texts**
- Emphasizing **3 modes of academic writing**
- Addressing **grade level literacy and content outcomes**
- **Sharing responsibility** of teaching reading across content areas
- Increasing **rigor** and **relevance**