

What is it?

Exit Slip is a strategy students use to engage in reflective practice and demonstrate their understanding at the end of instructional interactions.

When to do it?

Exit Slip can be used at the end of every instructional interaction, or as frequently as the teacher determines. **Exit Slip** is a strategy that can be used in any content area, multiple times.

How to do it?**Ahead of time -**

- The teacher chooses a format for the **Exit Slip** (e.g. the day's work sample, a retelling of the day's learning, student's reflection, etc.).

At the Conclusion of the Lesson -

- The teacher provides students a prompt for reflection and/or asks students for their day's work.
- Students complete the **Exit Slip** by reflecting on their learning, responding to the day's prompt and/or by submitting their day's work.

Why do it?

The **Exit Slip** is a high leverage strategy that provides structured practice in reflecting, goal setting, and synthesizing new information following instructional interactions. When implemented as outlined, the **Exit Slip** promotes:

- Student engagement.
- Opportunities for students to construct meaning.
- Opportunities for students to extend and deepen critical thinking skills.
- A community of learners.
- High expectations and accountability.
- Ongoing formative assessment.