R group space

What is it?

Front Loading is a strategy the teacher uses to provide students predetermined guidance and reminders for applying necessary skills, strategies, and behaviors to be successful in the day's learning.

When to do it?

Front Loading is used when teachers are introducing or reviewing an academic skill, strategy, and/or behavior. **Front Loading** is a strategy that can be used in any content area, multiple times.

How to do it?

Ahead of time -

- Organize the day's learning into *instructional chunks.* Marzano (2007) describes instructional chunks *as small digestible bites of new information.*

- Determine and plan 1-2 *Front Loads* (intentional teaching points) for each *instructional chunk.*

- Identify the response mode for each *instructional chunk.* A response mode defines how students will engage in the learning.

In the Lesson -

- Communicate *Front Loads* and response modes for each *instructional chunk.*

Why do it?

Front Loading is a high leverage strategy that adds intentionality during daily lessons to maximize teaching and learning opportunities. When implemented as outlined, **Front Loading** promotes:

- Clarity of focus in lesson.

- Targeted instruction.

- Gradual Release of Responsibility (Pearson and Gallagher, 1983)

- Automaticity of skill and strategy application.

- Access to the learning for all students.

- Opportunities for students to construct meaning.

- High expectations and accountability.