**Jurying Sample Teaching Tasks**

**Strong Teaching Tasks are:**

* Worthy of 2, 3 or 4 weeks of instruction
* Ask students to grapple with an important issue
* Provide opportunities to address text complexity and the use of informational text as called for in the CCSS
* Have students working in the most effective mode of discourse/text structure
* Evolves from a rigorous text-dependent question.

# Sample #1: ELA

**Module Title:** Tyranny and Julius Caesar

**Module Description (overview):** Students will read William Shakespeare’s Julius Caesar, as well as informational and digital texts on tyranny and Caesar’s rise to power.

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| **Template Task (include number, type, level)** | **Teaching Task** |
| **Task 11 (Informational/Explanatory)** After researching \_\_\_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_\_\_\_ (content), write a \_\_\_\_\_\_\_\_\_\_\_ (report or substitute) that defines \_\_\_\_\_\_\_\_\_\_\_ and explains \_\_\_\_\_\_\_\_\_\_\_\_ (content). Support your discussion with evidence from your research. | After researching articles and graphical information on Julius Caesar’s rise to power, write a report that defines “tyranny” and explains how Caesar is an example of a tyrant. Support your discussion with evidence from your research. |

**Grade(s)/Level:** 10th grade

**Discipline:** ELA

**Course:** English II

# Sample Task #2: Social Studies

**Module Title:** The Great War: Evaluating the Treaty of Versailles

**Module Description (overview):** By studying a variety of primary sources, maps, and supporting documents concerning the post-war peace process, students will develop a context for evaluating whether the treaty was a viable, fair one, and for considering some of the complex questions this issue raises about the historical causality and responsibility. The lesson fits within a larger unit on World War I.

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| **Template Task (include number, type, level)** | **Teaching Task** |
| **Task 2 (Argumentation):** [Insert question] After reading \_\_\_\_\_ (literature or informational texts), write a/an \_\_\_\_\_\_\_\_\_(essay or substitute) that addresses the question and support your position with evidence from the text(s). **L2** Be sure to acknowledge competing views. | Was the Treaty of Versailles a fair one for Germany? After reading various primary and secondary sources on the Treaty of Versailles write an essay that addresses the question and support your position with evidence from the text(s). Be sure to acknowledge competing views. |

**Grade(s)/Level:** 10- 12

**Discipline:**  Social Studies