

What is it?

Lesson Design is a strategy teachers use to organize lessons into five sequential instructional components (Getting Ready, Bridging Conversation, Intentional Whole Group Instruction, Small Group, Individual and Independent Practice and Closing) based on the *Gradual Release of Responsibility* theory. (Pearson and Gallagher, 1983)

When to do it?

Lesson Design is used daily in any content area.

How to do it?

Getting Ready

- Contextualize the day's focus to previous instruction.
- Reviews the day's learning objectives and provide scaffolds for understanding.
- Have students set learning goals.

Bridging

- Guide students in accessing prior knowledge to engage in the day's learning.

Intentional Whole Group

- Model and provide front loading of the day's learning objectives.
- Apply predetermined instructional teaching points.

Small Group, Individual and Independent Practice

- Provide students leveled text and/or technology-based learning for independent practice.
- Meet with small groups or individual student to differentiate instruction.

Closing

- Provide students an opportunity to reflect on the day's learning and record their learning.

Why do it?

Lesson Design is a high leverage strategy that structures and organizes daily the day's lesson to maximize teaching and learning opportunities. When implemented as outlined, **Lesson Design** promotes:

- Clarity of focus in the lesson.
- Targeted instruction.
- Gradual Release of Responsibility (Pearson and Gallagher, 1983)
- Opportunities for students to construct meaning.
- High expectations and accountability.